



RANCIER MIDDLE SCHOOL STUDENT-PARENT HANDBOOK

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KISD Mission

Teach so that students learn to their maximum potential.

Rancier Middle School Mission

At Rancier Middle School, we will ensure high levels of learning for every student.

Our Vision

We are morally responsible to ensure all students leave Rancier Middle School future ready.

Core Beliefs

We believe in collaborations, growth mindset, and accountability

CONTACTS

Main Office: 254-336-1250

Alan Gawryszewski Principal	Kailani Miller Curriculum Instructional Specialist
Zachary Kline Last Names A-L Assistant Principal	Rachel Smith-Bowery Nurse
Colette Torres Last Names M-Z Assistant Principal	Nilka Evans Attendance Clerk
Shawn Romine Last Names A-L Counselor	Johnathan Evans Technologist
Tamera Ford Last Names M-Z	Pamela Williamson Academic Advisor – Volunteer, GT, Testing
Chrystal Vriseno Special Programs Facilitator – 504, SPED	

ABOUT THIS HANDBOOK

This handbook was written to help ensure the success of students at Rancier Middle School. It serves as a supplement to KISD published policies, including:

[KISD Student Code of Conduct](#)

[KISD Student Handbook](#)

Please be sure you are familiar with *all* KISD policies.

ATHLETIC EVENTS

To respect the work of our athletes and provide a safe, supportive environment for our spectators, the following expectations must be followed at athletic events:

- Students must be picked up no later than 15 minutes after the end of the event. If students do not have a ride come right away, they could lose future game privileges.
- Sit in the student section unless you're sitting with a parent
- Students must wear KISD ID card
- All school rules still apply (example: dress code)
- Sit down in the stands.
- No loitering
- No heckling
- Do not distract the players.
- Do not go under/behind the bleachers.

ATTENDANCE

Regular school attendance is essential for student performance. Absences from class may result in serious disruption of the student's mastery of subject matter and concepts. As a result, parents and students should make every effort to avoid unnecessary absences. Two state laws apply to attendance:

1. Compulsory Attendance
2. Attendance For Course Credit

Students with too many absences may be retained. An attempt will be made through the attendance office to notify the parents of absences daily through our automated calling system. This occurs when their student is absent from school, regardless of the nature of the absence.

A school-aged student who intentionally and deliberately does not attend school may receive penalties by a court of law against both the student and the parents.

Truancy

Truancy is defined as a student who is absent without acceptable written documentation from school, or from any class during the school day. This includes students who leave class without permission from the teacher. Truancies count as unexcused absences and cannot be excused by a note from the parent. Truancy may result in disciplinary consequences.

Late Arrival to School

The school day begins at 8:00 a.m. and ends at 3:30 p.m. Students are expected to be in class by 8:00 a.m. when the tardy bell rings. A student who is tardy to school and/or class by more than 15 minutes will be marked as an unexcused absence. Students are required to sign in at the front office if he or she arrives late to school. Multiple instances of unexcused absences and tardiness will result in disciplinary consequences. Tardies are addressed in the disciplinary section.

Make-Up Work

All students absent from school shall have the opportunity to make up assignments given during their absence. Students have **five school days** after returning to school to complete make-up work. In unusual circumstances, the principal or his/her designee may extend this time. Work assigned prior to the absence shall be submitted the day the student returns to school. **If a test or major assignment(s) are assigned to students prior to the absence, the test or assignment(s) will be due the day the student returns to school.**

Full credit will be awarded for make-up work due to an excused absence. A student who does not make up assigned work within the time allotted by the teacher will, at the discretion of the teacher, receive a grade of zero for the assignment. In case of truancies, make-up work can earn only 50% of the credit that would have been earned if the student had been present.

CLINIC

The school clinic is staffed by a registered nurse and aide. Students are sent to the Nurse for screenings, sick, injured, or for personal medication. Students must have a clinic pass to enter the clinic unless it is an emergency.

If a student needs medical attention, parents will be contacted. In case parents cannot be reached and the circumstances warrant immediate medical attention, we will refer the student to the hospital or family doctor noted on the registration card.

Medication

All prescription medication brought to the school must be administered by school officials. Non-prescription/over-the-counter medications may be turned in by the parent to the nurse's clinic, in the original, properly labeled container, along with a written request that the nurse administer the medication as needed. Students may not carry medications on their person; medications must be kept in the nurse's clinic. Asthma inhalers may be carried by students who are authorized by their doctor to carry them. A note must be filed in the clinic regarding the student's use of medication.

The note must specify:

- the date the note was written,
- the student's name
- the name of the medication,
- the need (reason) for the student to be taking the medication,
- the dosage to be taken and what times the medication is to be taken,
- the date(s) the medication is to be taken,
- and the parent or guardian's written name and signature with a current phone number.

The medication must:

- be in the original container, and
- have the student's name written on the container if the medication is over-the-counter drugs or have the student's name on the prescription label if the medication is a prescriptive drug.

COUNSELING OFFICE

The counselors provide individual guidance for students when they or their parents request assistance, or when referred to the counselor's office by a member of the faculty. Any parent who wishes to consult with the counselor should call for an appointment. The areas that may be addressed include, but are not limited to:

- Family Issues
- Relationship Concerns
- Gang Affiliation
- Grief/Loss/Death
- Stress

Schedule Changes

Course selections may be adjusted only on a limited basis (ARD decisions, Athletic coaches' approval, Pre-AP classes, etc.). A schedule change request is required. Course changes will be approved on a case by case bases.

Registration and Change of Address

Items needed for registration include birth certificate, social security card, shot records, and proof of residency. Proof of residence is satisfied by one of the following items dated within the last 30 days: water, cable, or electric bill; lease or mortgage contract in the parent/guardian's name. We will also accept a notarized KISD proof of residence form along with proper documentation. If you are not the legal parent, a special application must accompany the registration paperwork and be approved prior to registration.

To submit a change of address, you will need to provide proof of residence in the parent/guardian's name as listed in the paragraph above. All registrations and changes of address will take place in the counselor's office.

Current students may preregister online at https://www.killeenisd.org/registration_links.

Withdrawing Students

A student under 18 may only be withdrawn from school by a parent/guardian. The parent should notify the school at least two days in advance so that withdrawal documents may be prepared. On the student's last day, the student needs to turn in all books, school issued supplies, uniforms, and school ID to the counselor's office. The parent/guardian will need to be present to sign the withdrawal form.

Emergency Contact Information

It is very important for the school to have current home, work and emergency telephone numbers which are necessary should a child becomes sick, injured, or be involved in an emergency. Our automated calling system requires current phone information in order to distribute important routine school information. If these phone numbers change during the year, parents should contact the counselor's office at Rancier Middle School to update their child's emergency information.

GRADES

Teachers will have a sufficient quantity and variety of assignments and assessments during each grading period to accurately reflect a student's academic achievement. Teachers will record a minimum of 9 formative and 3 summative grades per nine-week grading period.

A student shall be permitted one opportunity to redo any assignment or retake any test for which the student received a failing grade. The student or parent must request the additional opportunity within 10 days of the grade being posted in the grade book and within the grading period.

Nine week grades are determined by the following percentages:

Type Courses	Regular Course	Pre-AP,G/T, HS
Credit Courses Formative	45%	40%
Credit Courses Summative	55%	60%

Definitions:

- **Formative:** an assessment for learning that occurs during the learning process and provides information to both teachers and students that enable them to make adjustments to increase learning. Examples may include: homework, class work, quizzes, labs, draft essays, etc.
- **Summative:** an assessment of learning that occurs after instruction to determine what students know, understand and can do at one point in time. Examples may include: unit exams, major projects, final essays, lab practicum, and nine-week exams.

REPORT CARDS/PROGRESS REPORTS

Report cards or progress reports with each student's grades in each class or subject are issued at least once every 4 and half weeks. If the student receives a course average lower than 70 during the grading period, the parent is encouraged to schedule a conference with the teacher of that class. Questions about grade calculations should first be discussed with the teacher; if the question is not resolved the student or parent may request a conference with an administrator or counselor.

Parents/guardians have access to their student's grade on the Home Access Center. The Home Access Center and instructions can be obtained https://killeenisd.org/eschoolplus_mobile_family_app. Please contact the Counseling Office at 254-336-1300 if you have any questions.

In grades 6-8, promotion to the next grade level shall be based on the following:

- an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas;
- a grade of 70 or above in each of the four core academic areas: language arts, including reading improvement if required; mathematics, including mathematics improvement if required; social studies; and science.

In grades 9-12, grade-level advancement shall be earned by course credits. [See EIE]

- A retained student is provided the opportunity to earn promotion by attending the district- provided extend year program (summer school)
- A student may be retained in the current grade level, but the negative consequences of retention should be considered.

Students receiving Special Education support may be considered for promotion by an Admission, Review and Dismissal (ARD) Committee if the student does not earn promotion based on the criteria above.

DRESS CODE

Photo Identification Cards



Photo ID cards will be issued to students. They will be required to be worn at all times, visible from the front at or above the waist while at school or at school functions, and while riding district transportation. Students may use any lanyard to display their photo ID card. Replacement cards and lanyard can be purchased in the Library for \$5.00.

Pants, Shorts, & Skirts



All pants, shorts, and skirts must be appropriate sized and worn at the natural waist.

- No denim material
- No cargo style

Shorts and skirts may not be shorter than the length of the ID when placed at top of the knee.

- No athletic shorts
- Solid black, white, or navy blue leggings may be worn underneath shorts or skirts.

Shirts & Hoodies



Plain front polo style shirt with collar.

- Maroon, Navy, Gray, Tan

Rancier Middle School or Killeen High School Spirit Shirts

- Must state Rancier, Ka-Roo, Killeen HS, or Kangaroos

Hoodies that are mostly solid may be worn inside the building.

- Gray, White, Tan, or Black
- No large emblems

Footwear



Footwear color is parent/student discretion. No slides, house slippers, shoes with wheels or spikes, water shoes, sock shoes

Headwear



Students may not carry hats to class and may not loop hats on belt loops. Doo rags / bandanas are not allowed anywhere on campus or at any school sponsored event.

Backpack



Only small bags / purses are allowed in classrooms, 8.5"x 11" or smaller. Backpacks will be placed in the student's locker.

Other

Eye brow Slashes are not allowed. Students will be required to fill slashes

Wallet chains or chains of any kind are not allowed.

Students who are considered to be in violation of the dress code shall be advised by a campus administrator and shall be given an opportunity to comply. The opportunity to comply may take a variety of forms. In most cases the student will be allowed to call parents for a change of clothes. While awaiting the change of clothes, the student may be required to wait in the office or attend ISS.

The school prohibits pictures, emblems, or writings on materials or clothing that are lewd, offensive, vulgar, immodest, or promote or refer to alcoholic beverages, drugs, or any other substance prohibited under policy FNCF (1). The school also prohibits any clothing or grooming that in the principal's judgment may reasonably be expected to cause a disruption or interference with normal school operations. Shirts or other clothing items depicting or promoting acts of violence, guns, weapons, death, dismemberment, disfigurement, gang activity or affiliation, or other offensive items are specifically prohibited. All dress code issues will be subject to the campus administrator's judgment.

"Free Dress Days" will be designated by the principal. On "Free Dress Days" students may wear any clothing as stated in the dress code guidelines of the KISD Student Code of Conduct Handbook in addition to the Rancier Middle School Standardized Dress Code Policy. Unless specifically stated below, all other dress code guidelines in the KISD Student Code of Conduct Handbook will apply.

DELIVERIES / GIFTS

State law (Texas Education Code 21.923) mandates that instructional time not be interrupted. Students may not receive deliveries (flowers, balloons, etc.) during the school day as it disrupts the classroom's learning environment. We discourage all deliveries to the school since they will have to remain in the office until the end of the day. This includes food deliveries.

STUDENT RELEASE FROM SCHOOL

Because class time is important, doctor's appointments should be scheduled, if possible, at times that reduce missed instruction time.

Students will not be released from school at times other than the end of the day except in accordance with campus sign-out procedures or permission from the Principal or designee. Students may only be released to parents, guardians, and emergency contacts that are listed in the student's registration information. Photo identification is required to sign out a student from school.

STUDENT DISCIPLINE

Rancier Middle School is dedicated to maintaining a safe educational setting. It is imperative that students adhere to the norms and expectations of the school. Failure to follow the expectations may result in a referral.

Guidelines for imposing disciplinary consequences are outlined in the [Student Code of Conduct](#). "Consequences shall be administered when necessary to protect students, school employees or property, and maintain essential safety, order, and discipline. Students shall be treated fairly and equitably. Discipline shall be based on a careful assessment of the circumstances of each case."

Also included in the [Student Code of Conduct](#) is a list of disciplinary consequences. Among those consequences are:

- **Lunch Detention:** Students may be assigned to lunch detention, which is on the stage in the cafeteria. Students are expected to report directly to the stage at the beginning of the lunch period, or when asked to during the lunch period. Failure to report to lunch detention may result in further consequences. If a teacher needs to pull the student for lunch tutoring, the teacher may come to the cafeteria to retrieve them, and the student can make up the detention time the next day.
- **Teacher Detention:** Teachers may require students to attend detention in their classrooms before school, after school, and/or during lunch for minor classroom infractions. 24-hour parental notification will be given before a student may begin serving detention. Students are to be kept no more than 30 minutes per session unless other arrangements have been made with the parent. Failure to report to detention may result in further consequences.
- **Saturday Detention:** Saturday Detentions are assigned by an administrator. Students assigned to Saturday Detention must report to campus no later than 8:00am on the date assigned. They must come with paper, a writing utensil, assignments to complete, and/or a book to read. Failure to attend a Saturday Detention will lead to further consequences.
- **Administrative After-School Detention:** After-School Detention is an administrative disciplinary consequence used as a response to infractions of the [Student Code of Conduct](#). Students will report to the designated place no later than 3:40 on the date assigned. They need to bring paper and a writing utensil with them. Students will be monitored by teachers as they complete assigned tasks. Administrative D-hall takes precedence over teacher D-hall. Failure to report to detention may result in further consequences.
- **In School Suspension (ISS):** ISS is an alternative educational environment designed as a disciplinary tool, allowing students to be suspended from classes while remaining on campus in an instructional setting. Students may be assigned to ISS by an administrator. Students will complete daily work in addition to supplemental and enrichment assignments. For the safety reasons, students may be held in ISS "holding" while administrators conduct investigations. Students who are assigned ISS are not allowed to attend after-school events/functions/practices/etc. for the duration of the suspension.
- **Out of School Suspension (OSS):** OSS is an administrative disciplinary tool used as a response to the most serious infractions of the [Student Code of Conduct](#). Absences accrued during suspension shall be considered excused. To receive credit for work missed, it must be turned in within five (5) days of the student's return to school. Students who are assigned OSS are not allowed on campus for the duration of the suspension.

Minor Violations

Minor violations include ID, tardy, dress code and electronic device violations. For every 4th violation received, students will be issued a referral and assigned a consequence:

- 4 violations = 3 days lunch detention
- 8 violations = ½ day Saturday detention
- 12 violations = full day Saturday detention
- 16 violations = full day Saturday detention
- 20 violations = 1 day ISS
- 24 violations = 2 days ISS
- 28+ violations = administrative discretion

School Bus

Safety of all students is a top priority when traveling in school-provided transportation. Students being transported are held to a high standard of conduct. Any student who violates transportation procedures shall be subject to disciplinary actions as stated in the [KISD Student Code of Conduct](#). Jurisdiction of the school disciplinary actions extends to the bus stop area.

Cell Phone / Electronic Device

Students may use the phone in 105 before school, after school, and during their lunch period. The use of cell phones and other electronics are permitted before and after school only, unless used with teacher permission for instructional purposes. **Cell phones and electronics are to be turned off and should not be visible in the classroom, hallways, cafeteria, or library unless they are being used for "EDUCATIONAL PURPOSES."** Confiscation violations will be recorded, and disciplinary action may result.

Cell phones and electronic devices such as iPods, game systems, etc. are brought to school **AT YOUR OWN RISK!!** The school is **NOT** responsible for lost or stolen cell phones and electronics of any kind and **WILL NOT** investigate these incidents. A report may be made in the assistant principal's office about the incident. Students are advised to keep all personal items and electronics secured at all times.

Computer Resources Violation

To prepare students for an increasingly technological society, KISD has made a substantial investment in computer technology for instructional purposes. Use of these resources is restricted to students working under a teacher's supervision and for approved purposes only. A copy of the **Student Acceptable Use Policy** may be found in the **Student Code of Conduct**. Students and their parents will be asked to sign a Student Code of Conduct card user agreement (separate from this handbook) regarding use of these resources. **Violations of this agreement may result in termination of network access and disciplinary action.**

Students and parents should be aware that electronic communications, downloads, searches, postings, etc. are not private and may be monitored by district staff. Student privileges may be revoked in the event a student fails to follow teacher, campus, and district policy.

STUDENT ACCESS TO SCHOOL FACILITIES

Morning

The campus doors open at 7:30 for students to enter the building. Staff are not on duty prior to 7:30 a.m. It is recommended that students not be on campus prior to 7:30 a.m.

All students will enter the building near the cafeteria. Students will report to the cafeteria for breakfast or their designated waiting area (1st period class).

Afternoon

Students must leave campus immediately after dismissal of school unless involved in an adult sponsored activity. Only students with passes will be allowed in the building after school.

Students who are staying for tutoring or special activities must go directly to their destination after the last bell of the day and they must have a pass in order to travel in the hallways. **STUDENTS WITHOUT PROPER PASSES OR IDENTIFICATION WILL BE ASKED TO LEAVE THE BUILDING.**

“Hanging out” in front of the school is not allowed and students are required to have their IDs displayed while on school grounds whether they are inside or outside of the building. Students staying for adult sponsored activities are required to remain in the area where their activity is scheduled to take place. Once a student leaves the building at dismissal time, they will not be allowed to come back into the building.

PLEDGES/MOMENT OF SILENCE

The Texas Education Code states that students are required to recite the pledges of allegiance to the U.S. and Texas flags once during each school day. On the written request from the student’s parent or guardian, a student shall be excused from reciting a pledge of allegiance. There must be a one-minute period of silence after the pledges. Teachers must ensure that all students remain silent and do not act in a manner that is likely to interfere with or distract another student. Acceptable activities during the moment of silence include reflection, prayer, and meditation.

PARENT & FAMILY ENGAGEMENT POLICY

At Rancier Middle School, we are focused on doing what is best for students in order to create a challenging, positive learning environment where every Ka-Roo grows every day. An education that is thriving is best when the foundation is solid with communication between home and school and where parents and family members are valued. Rancier Middle School pledges to offer parents and family members various opportunities to be involved. Here are a few of those opportunities.

Communication – At Rancier Middle School, we strongly believe that clear communication is the strong foundation for a solid partnership with our guardians/parents and family members. We will aim to uphold this vital communication through various means that will include:

- Phone calls-ensuring staff talks to a live person
- Campus Website
- Conferences
- KISD Channel
- Outdoor Marquee
- Fliers and letters
- Email
- Connect-Ed automated phone calls
- RMS Facebook Page

Parents may contact us through phone calls, email, notes, letters or in person. We strongly encourage parents and family members to contact their student’s teacher when there is a concern so we can work together to work and strive to do what is best for the student. Rancier believes that there should not be anything we cannot work out together for the good of the student. Written office correspondence will be sent home in both English and Spanish. If you need the correspondence to be translated in another language, please contact the school’s office and we will do our best to accommodate you.

Parent and Family Member Learning – We will help you understand the challenging Texas academic standards, give you information about STAAR and KISD assessments, explain how to monitor your child’s progress, and how to work with current new technology. We understand that our parents work, attend school or have other responsibilities that limit their schedules. To encourage parent involvement, we strive to schedule key meetings and classes at flexible times and dates to include a morning and an alternative evening session. Send suggestions for learning topics to our Parent Program point of contact. If parents would like to have regular meetings to make suggestions about their child’s education, please contact our Principal, Mr. Gawryszewski at 254-336-1250.

Annual Title I Meeting – A public hearing will be held at the beginning of the 2020-21 school year. This meeting is offered at times and dates that are flexible and convenient to our parents. All parents and family members are welcome and invited to attend. We want everyone to know about Title 1 and how we use these funds to ensure that students are successful. We'll discuss the Parent and Family Engagement Policy, the Home-School compact, "Parents Right to Know" and how you can be involved in your child's education. You'll learn about the curriculum we use, academic assessments, and what our latest STAAR scores look like. We'll even feed you delicious snacks!

Title I Program Evaluation – Our Title I program is evaluated several times a year by our Site Based Decision making committee, which must include at least one parent representative. SBDM provides input on our Campus Improvement Plan and assists in making decisions about how Title I funds are spent. If you would like to serve on SBDM, please contact Mr. Gawryszewski, Rancier Middle School Principal. We value your opinions and welcome all parents who would like to serve. For parents unable to participate in SBDM, an annual evening meeting is held for the purpose of evaluating the plan and gaining parent input on changes for the upcoming year. Note, if for some reason the CIP is not satisfactory to parents, parent comments about the CIP will be submitted to KISD.

Parent and Family Engagement Policy and Home-School Compact – We need your help! We must review our current Parent and Family Engagement Policy and Home-School Compact every Spring. Parents and family members are a crucial, required part of this process. We meet together to discuss and make any changes to these documents for the next school year. We must have your input. Publicity about this meeting will be available in January. Both of these documents are posted on your campus website so that parents, family members and the community have access to them. Our website will allow you to translate any posted information into any one of the 107 different languages. The parent policy is also made available during our Annual Title I meeting and is included in our Student Handbook. Parents have the right to participate in decisions relating to their child's education.

Volunteer Orientation – Throughout the year, Rancier's Volunteer Coordinator will conduct volunteer orientation to outline KISD policies. If you would like to volunteer, please contact Mrs. Pam Williamson at 254-336-1250.

Staff Awareness - Our campus staff receives training each school year about the value of parent and family member contributions at school. We stress how to reach out to, build ties with and work with parents as equal partners to make sure that all students are successful in their learning. Our staff is kept up to date on our various parent programs, their role in the implementation and coordination of the programs, and how they can encourage parent and family participation.

KISD Parent and Family Member Classes – KISD offers classes free of charge of English as a Second Language, computers, and GED preparation. Empowered Parents workshops and the Parent Academy are also available. In addition, parents may attend and participate in the KISD Parent Advisory Council. Contact the Special Programs Department for more information at 254-336-0240.

Rancier will continue to strive to maintain a dynamic learning atmosphere where students can achieve academic excellence and where parents and family members feel welcomed and valued. Please let us know how we can make this a continuing tradition. We appreciate you!

HOME SCHOOL COMPACT

The faculty at Rancier Middle School is committed to providing a quality education for all students and to recognizing the essential role of parents and the value of the input. Our school staff enthusiastically makes the following commitments to you and your child. We ask that you join us in creating a partnership for academic excellence!

SCHOOL STAFF COMMITMENTS

To support achievement goals, the school staff commits to the following:

- Talk with parents at open house and parent teacher conferences about the curriculum and /or grade level expectations (GLEs) in the areas of reading, writing, and math.
- Inform parents of the instruction and interventions in place that will enable students to meet proficiency levels in reading, writing and/or math.
- Provide a positive, safe, and effective learning environment for all students through consistent implementation the school's behavior support plan.
- Provide information for parents through webpage, Connect Ed., email, staff phone calls, conferences, notes home and marquee.

To support effective, ongoing communication between the school and home, the school staff commits to the following actions:

- Introduce the home-school compact with parents at the initial parent/teacher conference and discuss it in relation to their individual child's progress. Review the compact with the parent at least once more during the year.
- Assist parents in understanding opportunities to volunteer.
- Participate in communication activities, including, but not limited to, phone calls, email, and home visits. Parents will be encouraged to call staff to answer questions.

PARENT COMMITMENTS

To support achievement goals, we ask that parents commit to the following:

- Ensure that my child gets enough sleep each night, provide nutritious meals, and encourage regular exercise.
- Limit television viewing and computer games; provide a quiet time each day for completion of homework and/or reading.
- Talk with my child each day about school and homework; set high expectations for his or her academic achievement.
- Attend school events, workshops, and meetings, and when appropriate, participate in decision making and leadership opportunities at school.
- Check grades on home access

To encourage effective, ongoing communication, we ask parents to commit to the following actions:

- Respond to emails, phone calls, or be willing to participate in home visits by school staff. ☐ Initiate communication with school staff when there is a concern or question.
- Attend school events, meetings, and workshops and ask questions, share ideas with other parents and offer suggestions for how the school can improve opportunities for student success.

STUDENT COMMITMENTS

To support achievement goals, we ask that student commit to the following:

- Encourage my parents to support me in my education.
- Follow school rules, participate in classroom activities, and take responsibility for my learning. ☐ Complete all assignments, including homework, to the best of my ability.
- Set high academic expectations for myself. ☐ Attend tutoring as needed.

To support effective, ongoing communication, we ask that students commit to the following:

- Talk with my parent(s) about school each day.
- Communicate with school staff and other students in a positive manner.
- Seek the support of my parents and school staff when I have questions about my learning or other concerns about the school.

To the best of my ability, I will carry through on the commitments set forth in this document.